

Monday, June 1 st , 2020	Assignments
Reading	<ul style="list-style-type: none"> • Fluency: record yourself reading "I Went for a Walk". Remember to read until you get to the bottom of the page! • Sight words: AG: Read the word on the first line then write the word on the second line. Remember to say each letter as you write it! AJ: Record yourself reading columns 3-5. • Reading: Join me for live instruction at 9:30 😊 Then, on Seesaw, read or finish reading Bonk's Bad Dream and match the vocabulary words to the definition. Lastly, record yourself reading the vocabulary words.
Writing	<ul style="list-style-type: none"> • Spelling: Write the words following the final (k) rule in ABC order. • Time capsule: work on your time capsule! Be sure to save it as a draft if you are working on it over multiple days 😊

Tuesday, June 2 nd , 2020	Assignments
Reading	<ul style="list-style-type: none"> • Fluency: JUST PRACTICE reading "I Went for a Walk". Remember to read until you get to the bottom of the page! • Sight words: AG: find your sight words in the word search. AJ: Read the word on the first line then write the word on the second line. • Fundations: Click the link to watch today's new learning. Then, write the words you hear at the end of the video. • Reading: Read "Bonk's Bad Dream". Then, match the words on the left to the antonyms on the right.
Writing	<ul style="list-style-type: none"> • Spelling: Write the words following the final (k) rule in fancy letters, like cursive, block letters, or your own made up font! • Time capsule: work on your time capsule! Be sure to save it as a draft if you are working on it over multiple days 😊

Wednesday, June 3 rd , 2020	Assignments
Reading	<ul style="list-style-type: none"> • Fluency: record yourself reading "I Went for a Walk". Remember to read until you get to the bottom of the page! • Sight words: AG: Match the pictures to the correct sentences. AJ: Choose the correct word to finish the sentences. • Reading: First, print out the problem and solution worksheet. Then, join me for live instruction at 9:30 😊. When you are finished with the problem and solution worksheet, post it to Seesaw.
Writing	<ul style="list-style-type: none"> • Spelling: Write the words following the final (k) rule in strong sentences. • Time capsule: work on your time capsule! Be sure to save it as a draft if you are working on it over multiple days 😊

Thursday, June 4 th , 2020	Assignments
Reading	<ul style="list-style-type: none"> • Fluency: JUST PRACTICE reading "I Went for a Walk". Remember to read until you get to the bottom of the page! • Sight words: AG: Choose the correct word to finish the sentences. AJ: Record yourself reading your sight words in phrases. • Fundations: On the first slide, use the words come and some to finish the sentences. On the second slide, add the suffix -s to the words with glued sounds -ng and -nk. Then write them next to the matching picture. • Reading: Record yourself reading pages 3-5 of "Bonk's Bad Dream". Then, show what you know by taking the comprehension quiz.
Writing	<ul style="list-style-type: none"> • Spelling: Listen to me review the final (k) rule. Then write the words I say and check your spelling with a different color marker or pencil. • Time capsule: work on your time capsule! Be sure to save it as a draft if you are working on it over multiple days 😊